

AHRMM Fellow Paper Evaluation Rubric

The AHRMM writing rubric provides a guide for AHRMM Fellows to assess Fellow Candidate papers. The intent is to identify format, logic, and content standards.

	EXCEPTIONAL	SATISFACTORY	RE-WORK
CONTENT: Purpose, Thesis, Controlling Idea, and/or Mapping Statement; applicable to array of entities	<input type="checkbox"/> Author provided a clear and well developed thesis/argument for the paper. Paper had a clear mapping statement.	<input type="checkbox"/> Purpose was understood. Clear and concise development. Thesis/mapping statement could be developed further.	<input type="checkbox"/> Simplistic idea; thesis was unclear, missing or not discernible.
EVIDENCE: Analysis, Problem-Solving, Conclusions	<input type="checkbox"/> Thesis/argument and main points addressed, accurate and supported with author's points and references used in the appropriate context. Alternative points of view presented.	<input type="checkbox"/> Narrative well-constructed, insightful, and thought provoking. Evidence provided but limited. Original conclusions supported by applicable and reputable sources.	<input type="checkbox"/> Evidence insufficient or not clear. Main points were not supported. References were not relevant, did not support main points or were used in wrong context.
Structure/Organization	<input type="checkbox"/> Sequential and logical development of thesis, problem statement and methodology. Ideas well-articulated and paragraphs linked.	<input type="checkbox"/> Paper logically organized, clear development of thesis and supporting ideas. Ideas and paragraphs flow well.	<input type="checkbox"/> Structure unclear or confusing. Paragraphs are weak; transitions missing and/or illogical.
Style/Format	<input type="checkbox"/> Paper was in APA format. Sources referenced APA style.	<input type="checkbox"/> Paper contained format errors, but was in APA format.	<input type="checkbox"/> Paper was not in APA format. Sources incorrectly cited.
Grammar, Spelling, and Mechanics	<input type="checkbox"/> Proper grammar used; no spelling errors; and tone consistent and appropriate.	<input type="checkbox"/> Limited grammar and/or spelling errors. Tone and/or tense shifted.	<input type="checkbox"/> Misspelled words, jargon, acronyms present. Incorrect grammar used.